|  |  |  |
| --- | --- | --- |
| Event and Minutes | Item | Classroom |
| 30 minutes/ minutosLife SkillsAprendizaje de Habilidades para la Vida | Arrival Routine (arrival, breakfast, & hygiene) Llegada, desayuno, & higiene | 7:30-7:45 a.m. Breakfast (20 mins)* ***What do the Letters Say video***

7:45-8:00 a.m. Bathroom and hygiene (15 mins)* Students do their jobs (table washers, sweepers, garbage helpers, feed fish)
* Welcome and name game
* Rules and Jobs (monday)
 |
| 20 minutes/ minutosDiverse Learner Minutes & Social Emotional Education | Morning MeetingReunión de la Mañana | 8:00-8:20 a.m. Morning Meeting (10 mins)* Calendar (days of the week, months of the year, & date) and Weather

Name Practice (10 Mins)* Students practice name writing
 |
| 60 minutes/ minutosDiverse Learner Minutes & Social Emotional EducationMinutos de Educación Bilingüe & Educación Socio Emocional | Interest Areas (Small Group Instruction)Áreas de Interés (Instrucción de Grupo Pequeño) | 8:20-9:20 a.m. Small Group Centers* Cinthya- English and Spanish small groups
* Cheyenne- Diverse Learner minutes in 202
* Aid- small group and other items ad hoc
 |
| 20 minutes/ minutosDiverse Learner Minutes & Social Emotional Education | Whole Group Read-AloudGrupo entero- Lectura de Libro  | 9:20-9:40 a.m. Close Reading * Monday- Vocabulary
* Tuesday- Picture Walk (Read the Pictures)
* Wednesday- I Notice/I Wonder
* Thursday- Answer questions (I Wonder…)
* Friday- Fun Read!

**9:30-10:00 Assistants Lunch** |
| 20 minutes/ minutosDiverse Learner Minutes & Social Emotional Education | Math Circle TimeReunión de Matemáticas  | 9:40-10:00 a.m.Math Meeting (15 mins)* Shapes
* Counting
* Colors
* Hand washing

**Ms. Cinthya Lunch: 10-10:45 a.m.** |
| 30 minutes/ minutosLife Skills & Social Emotional EducationAprendizaje de Habilidades para la Vida & Educación Socio Emocional  | LunchAlmuerzo | 10:00-10:30 a.m.Ms. Cheyenne and assistant help with lunch in the classroom |
| 10 minutes/ minutos | Clean Up & Hygiene Limpieza & Higiene | 10:30-10:40 a.m.* Bathroom use and hygiene
 |
|  |  |  |
| 60 minutes/ minutosSocial Emotional EducationEducación Socio Emocional | Outdoor/Gross Motor Motricidad Gruesa | 10:45:-11:45 p.m. Outdoor Time* Students are currently going to specials

**Assistant and Specials Teacher** |
|  |  | **Teachers’ Prep Break** **10:45-11:45 (Ms. Cinthya & Ms. Cheyenne)****11:45- 1:30 Ms. Cheyenne is in Room 213** |
| 30 minutes/minutos | Quiet TimeTiempo de Relajación | 11:45-12:15 p.m. Quiet time **Assistant Lunch 11:45 a.m.- 12:15 p.m.** |
|  | Whole Group Read-AloudGrupo entero- Lectura de Libro  | 12:15-12:30 pm Story time  |
| 45 minutes/ minutosMinutos de Educación Bilingüe & Educación Socio Emocional | Interest Areas (Small Group Instruction)Áreas de Interés (Instrucción de Grupo Pequeño) | 12:30-1:15 p.m. Small Group Centers* Cinthya- English and Spanish small groups
* Aid- small group and other items ad hoc
* Speech/ SEL/ physical therapies during this time
 |
| 40 minutes/ minutosSocial Emotional EducationEducación Socio Emocional | Outdoor/Gross Motor& Hygiene & Snack Motricidad Gruesa, Higiene, y bocadillo | 1:15-1:50 p.m. Outdoor Time* 20 min Gross motor
* 20 mins- hygiene and snack break

**Cheyenne’s Lunch 1:45-2:30 p.m.** |
| 10 minutes/ minutos | Clean Up & Mighty Minute Limpieza y Minuto Poderoso | 1:50-2:00 p.m. Jobs and Clean Up* Sweepers, carpet cleaners, table washers, garbage helpers
 |
| 15 minutes/ minutos | Closing Circle & Departure RoutineReunión del Final del Día y Rutina de la Salida  | 2:00p.m.-- 2:15 p.m.Closing Meeting* Mike Haggerty
* What the letters say
* How was the day?
* What will we do tomorrow?
* Name game
 |
| 15 minutes/ minutosLife SkillsAprendizaje de Habilidades para la Vida | Departure Rutina de la Salida  | 2:15-2:30 p.m.* Cinthya takes students outside.
* Assistant puts students on bus ROUTE 54.
 |

**Additional Information:**

IEP Meetings

* Can be scheduled 11:10- 11:45 and 1:30-2:30 p.m. during the week.